

Continuing to shine the light of Christ as we seek to love and serve our community, Beulah Baptist Church has begun an official partnership with Horrell Hill Elementary School. Join in the fun by volunteering to serve the children, teachers, staff, and administration of our local elementary school in one or more of the following ways listed below!

More details and additional opportunities of service are listed at the right.

Mentor

*Once-a-week commitment with one child

Lunch Buddy

*Twice-a-month (every other week) commitment with one child

Grandparents' Reading Program

*Senior adults commit to a twice-a-week commitment

Mystery Reader

*One-time commitment reading to a class

100 Men/Women Reading

*One-time commitment reading to children

Tutor

*High commitment providing academic help for students in need

Expert Examples

*Share with students about your career/area of expertise when possible



Additional Information on Volunteer Partnership Opportunities

Mentor

- *Scheduled time each week is preferable, but can be flexible.
- *Help children socially, academically, family concerns, etc.
- *Requires screening and training.

Lunch Buddy (form of Mentor, less commitment)

- *Given one child to spend time getting to know/eating lunch with and then reading to them for about 20 minutes after lunch (total time is appx. 1 hour).
- *Requires screening and training.

Grandparents' Reading Program

- *Assigned a grade level and teacher, and given a child within that class to read with.

Mystery Reader (monthly)

- *Read to a class for a set amount of time one day during the month
- *One-time commitment (more if volunteer desires)

100 Men/Women Reading

- *Read to children on a particular day (Men-February 25; Women March 25).

Tutoring

- *Providing academic help for students in need.
- *Preferably every day commitment, but flexible.
- *Work with individual teachers as needs require.

Expert Examples

- *Sharing with students about your career/area of expertise when possible.

PBIS (Positive Behavior Intervention and Supports)

- *Help coordinate OR assist with one or more (up to 4) celebrations at end of each marking period for those students who excel in attendance, academics, etc.
- *If not coordinating or assisting, opportunities to provide supplies for events are available.
- *First two dates are October 28 and January 27.

Drama Club Prop Building

- *Help build props for *Schoolhouse Rock* presentation in April.

After-School Tutoring Incentives

- *Provide incentives (snacks, prizes, etc.) for children (3-5 grade) to come to tutoring.

Chaperoning Field Trips

- *Be available to chaperone school-sponsored field trips.

Clerical Support

- *Be available to offer clerical help on a regular or as-needed basis.

Faculty and Staff Birthday Recognition

- *Coordinate sending birthday cards to teachers, faculty, and staff on their birthdays.

Random Acts of Kindness Coordinator

- *Coordinate hospitality to teachers and administrators periodically through the year.

Prayer Support Coordinator

- *Coordinate periodic prayer walks and cottages at/for the school.



ADOPT A SCHOOL

Horrell Hill Elementary

In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.

Matthew 5.16

A ministry of



and



www.beulahbaptist.com

I am interested in volunteering in the Adopt-A-School partnership with Horrell Hill Elementary in the following way(s):
(please check all that apply)

- Mentor
- Lunch Buddy
- Grandparents' Reading Program
- Mystery Reader
- 100 Men/Women Reading
- Tutor
- Expert Examples
- PBIS (Positive Behavior Intervention and Supports)
- Drama Club Prop Builder
- After School Tutoring Incentives
- Chaperoning Field Trips
- Clerical Support
- Faculty and Staff Birthday Recognition
- Random Acts of Kindness Coordinator
- Prayer Support



Name _____

Street Address _____

City _____ Zip _____

Home Phone _____ - _____ Mobile Phone _____ - _____

Email _____ Birthday ____/____/____

Please return this information to Ken or the church office.